

CRIME STOPPERS OF HOUSTON

Parent's Guide to Cyber Safety



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Safe School Sponsors



Harris County Commissioner's Court

The Wayne Duddleston Foundation

Gillson Logenbaugh Foundation

Alan Helfman – Owner of River Oaks Chrysler
Dodge Jeep Ram



**H-E-B TOURNAMENT
OF CHAMPIONS**

Cruise-Industry Charitable Foundation

Sterling-Turner Foundation

Theta Design Weekend



Asian American Youth Giving Circle

The Gordon A. Cain Foundation

Spindletop Charities

Whataburger

Spindletop Charities Golf Tournament



Mission

Solve and prevent serious crime in partnership with citizens, media and the criminal justice system



Solving Arm

1. 713-222-TIPS (8477)
2. Online: www.crime-stoppers.org
3. Mobile App: Download the app today



Prevention Arm

Safe Community Program

- Monthly safety topics
- Events
- Movies
- Presentations



Safe Schools Program

- Established in 1997
- Free program for schools
- Works with all greater Houston area campuses, including charters and private schools



Internet Facts

- Shared space
- Not private
- Permanent
- Exposure
- Impact

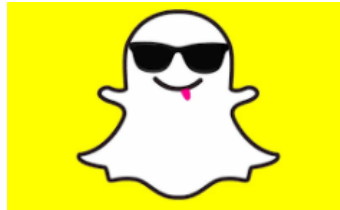


Social Media

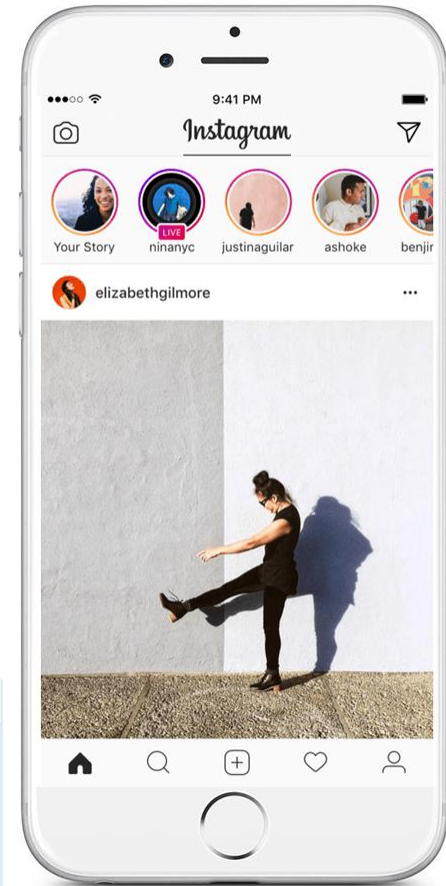


Snapchat

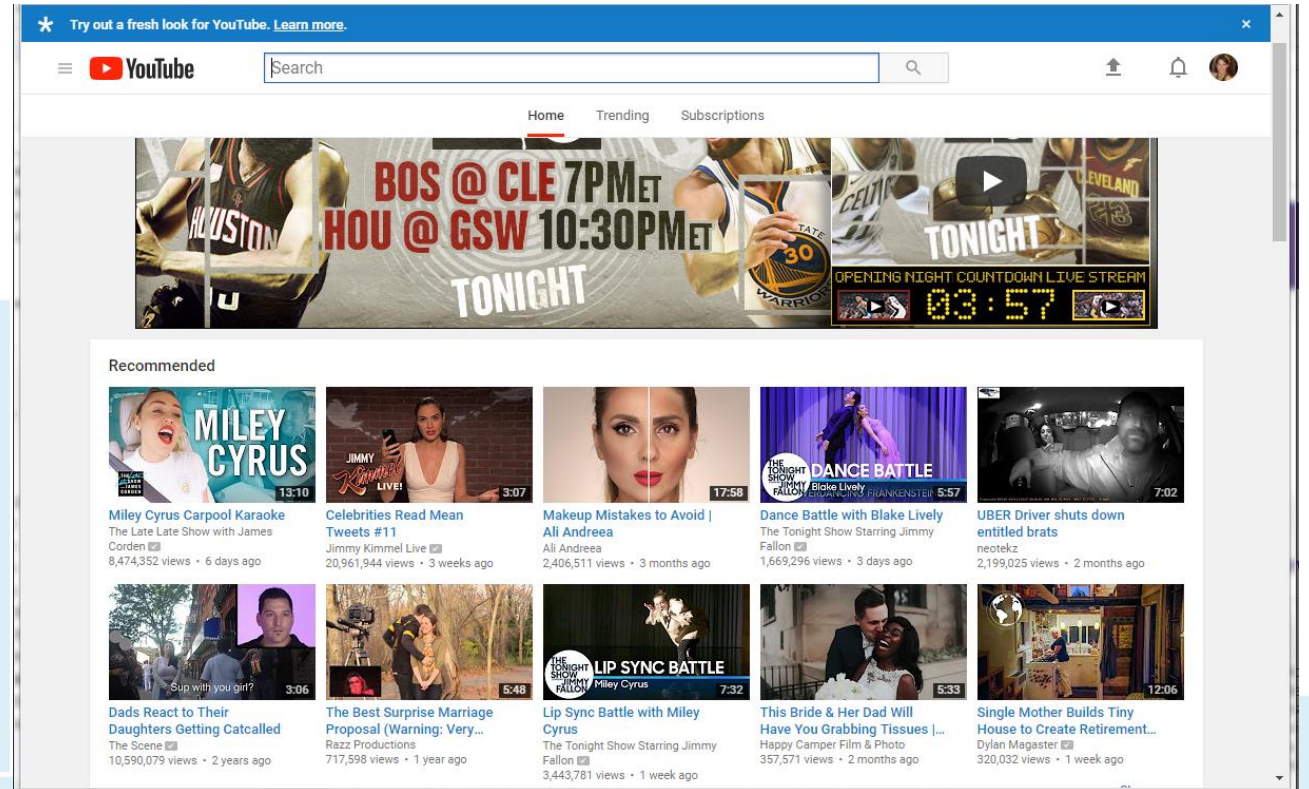
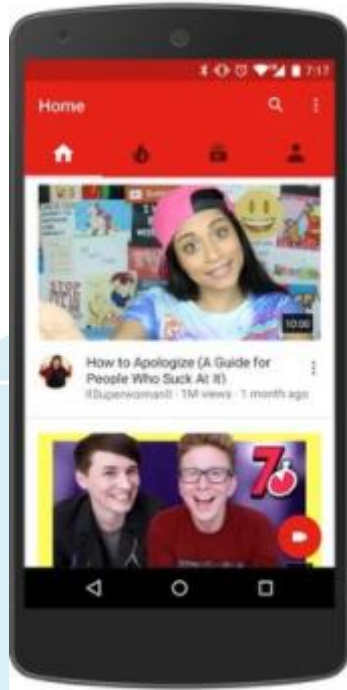
- Snaps
- Streaks
- Score
- Snap map
- My eyes only
- Group chats



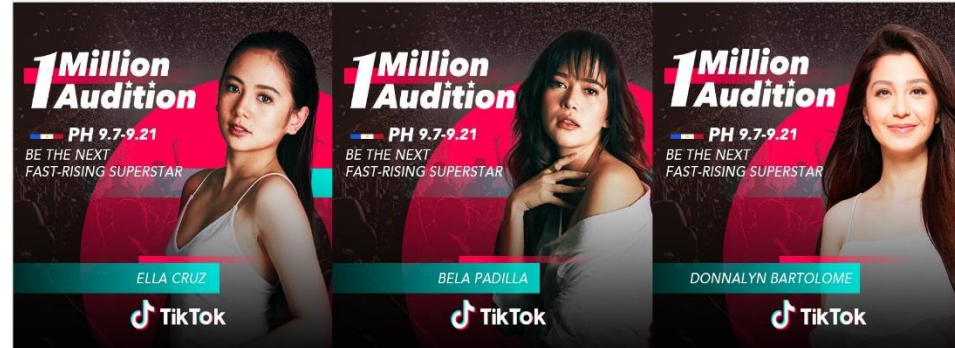
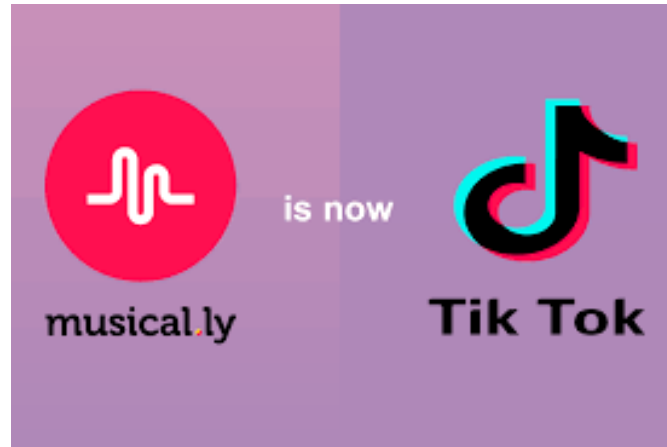
Instagram



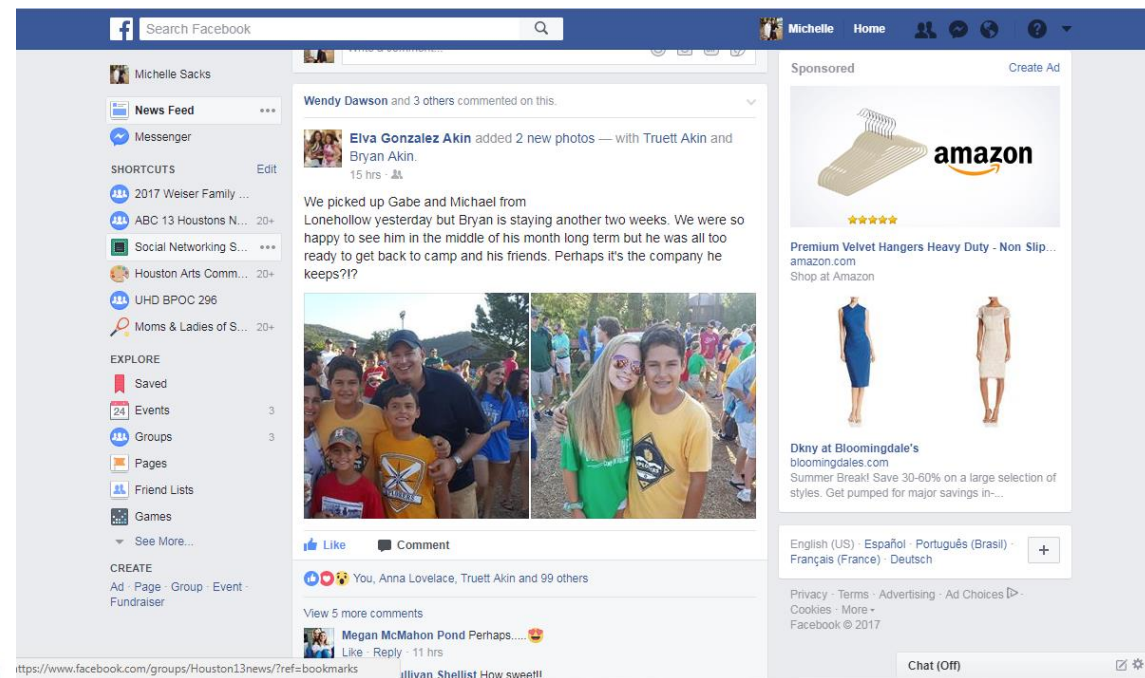
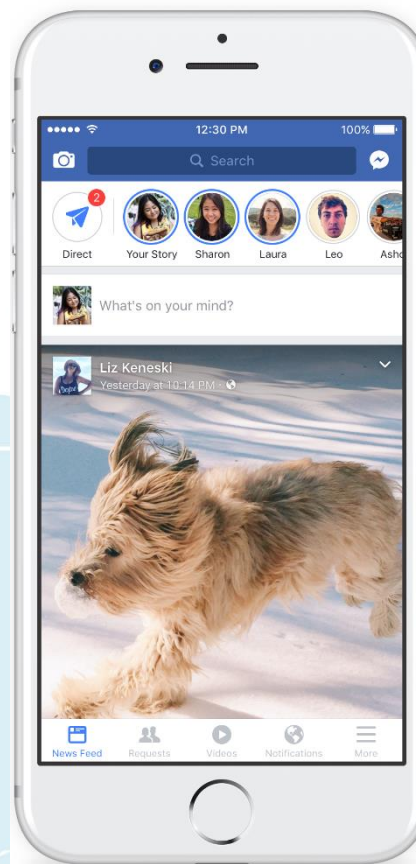
YouTube



Tik Tok



Facebook



Video Chats/Calls



WhatsApp



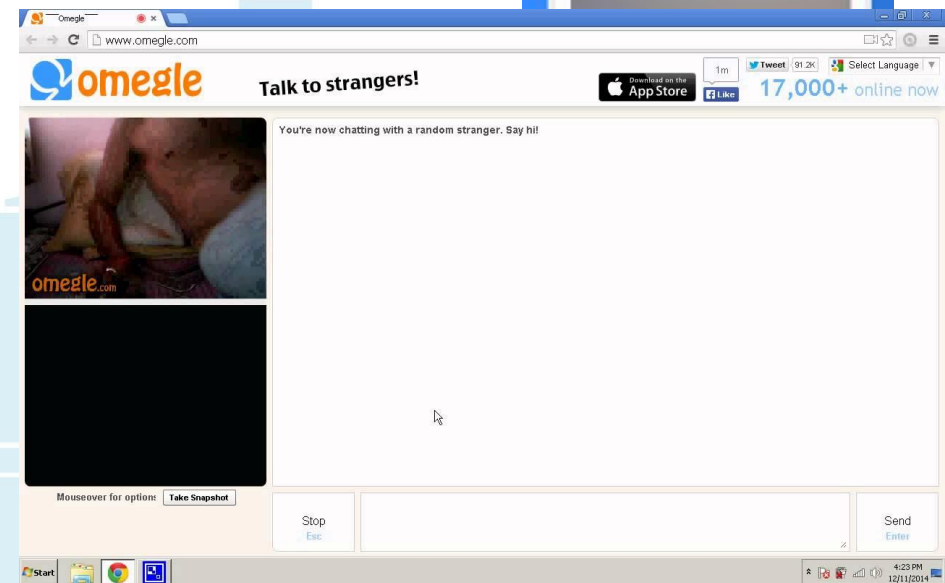
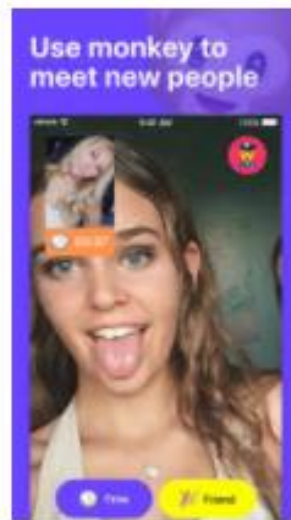
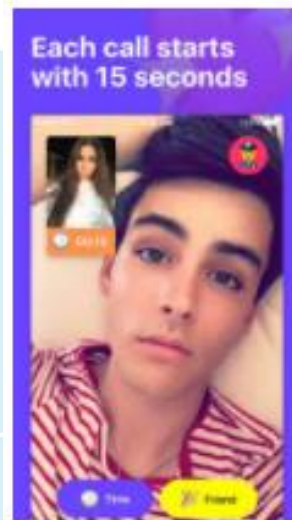
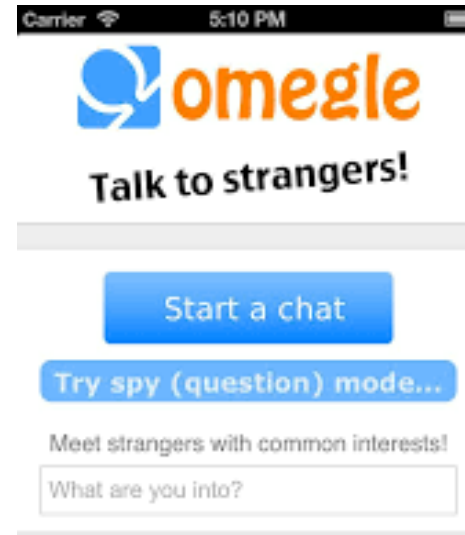
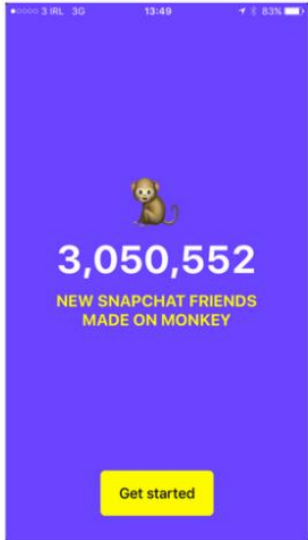
Group Chats



Google
Hangouts



Random Chats



Live Streaming



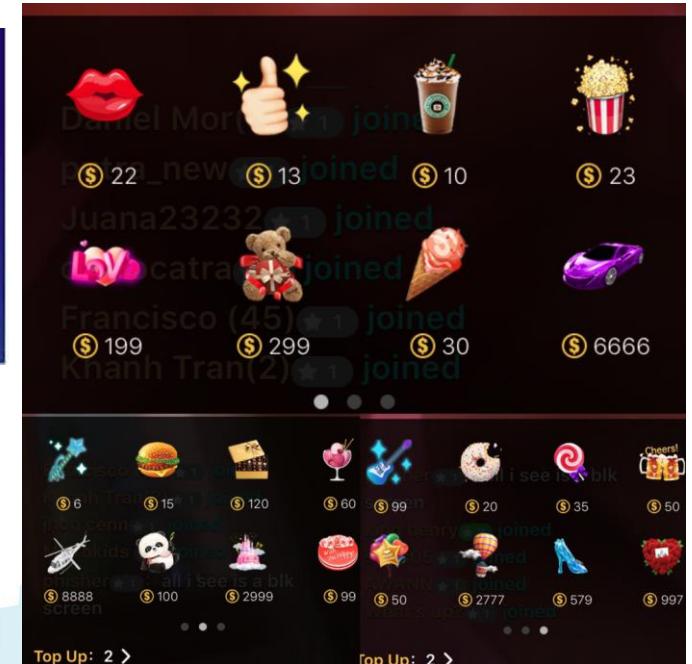
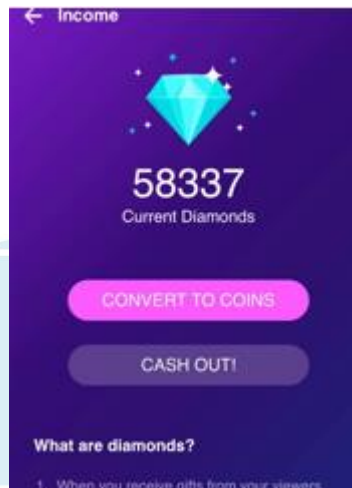
live.ly



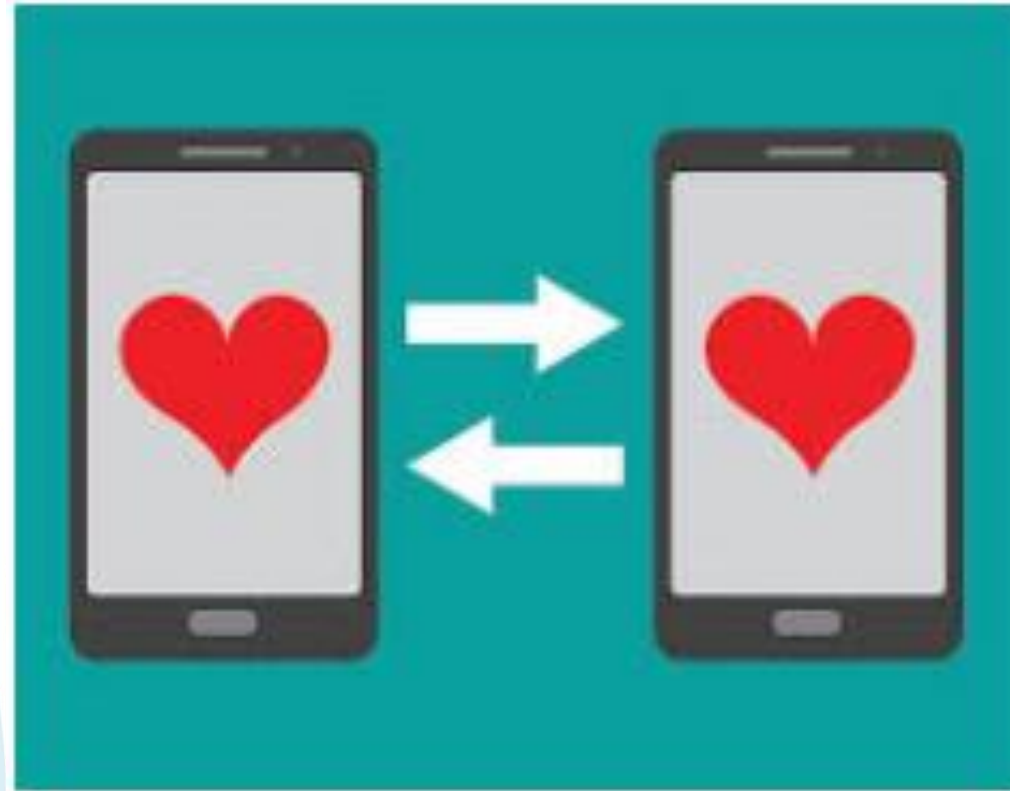
LIVE VIDEO STREAM
to your fans & friends



VIRTUAL GIFTS
receive gifts from super fans



Dating Apps



Main Stream Dating Apps



bumble

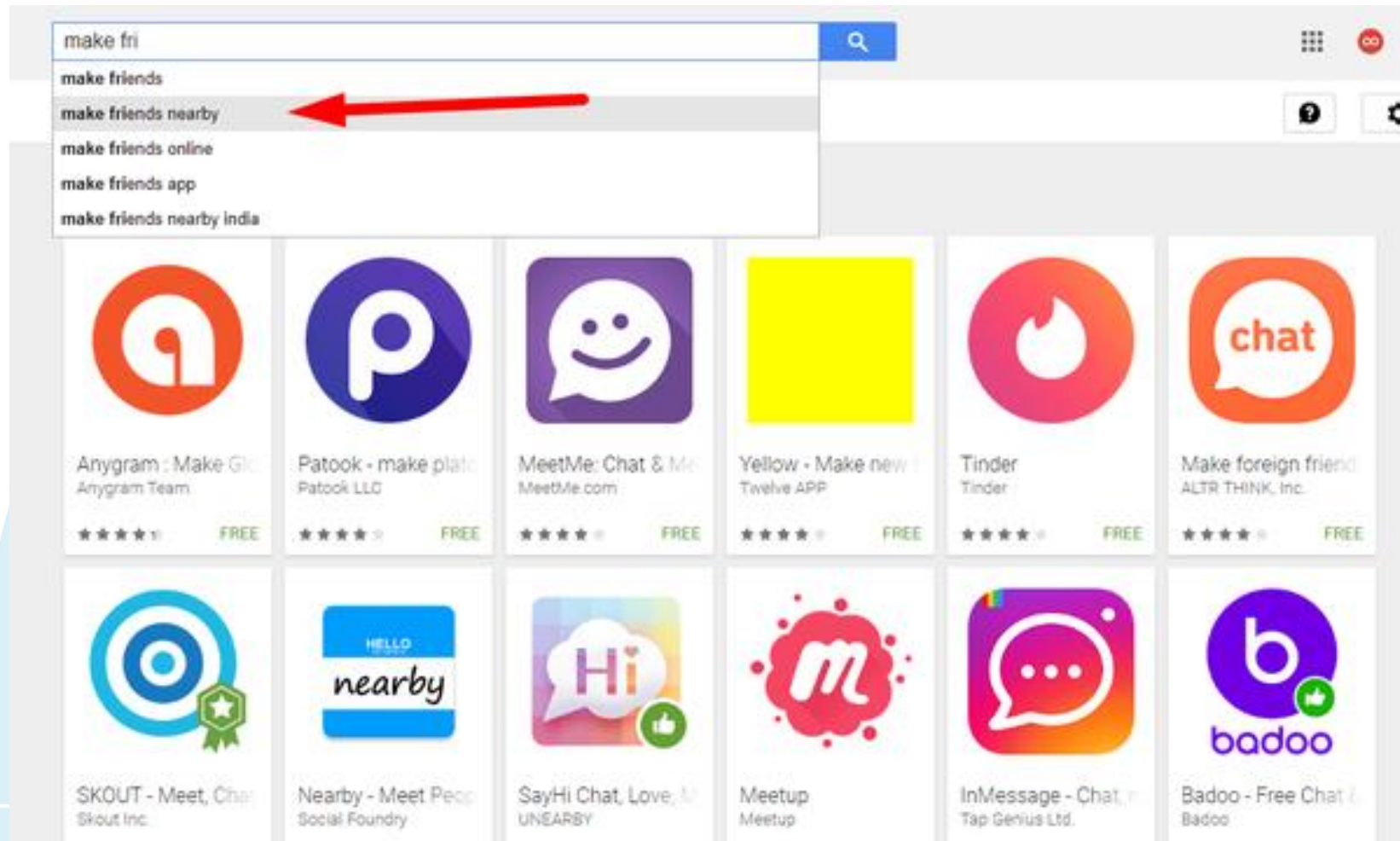


okcupid

coffee
meets bagel
QUALITY DATING MADE EASY



Dating Apps Disguised as Make a Friend Apps





Tips

- Research any unknown apps. There are Parent Guides to most online apps and games.
- Discuss appropriate usage.
- Limit the number of users and followers that they start off with, you can then increase slowly.
- Set rules for private messaging.



Tips

- Adhere to age requirements and/or utilize online help such as **Common Sense Media** to determine the best age.
- Block and report unwanted users/contacts.
- Consider all privacy settings with your child to ensure every possible action is taken to keep them safe and protected online.



Online Games

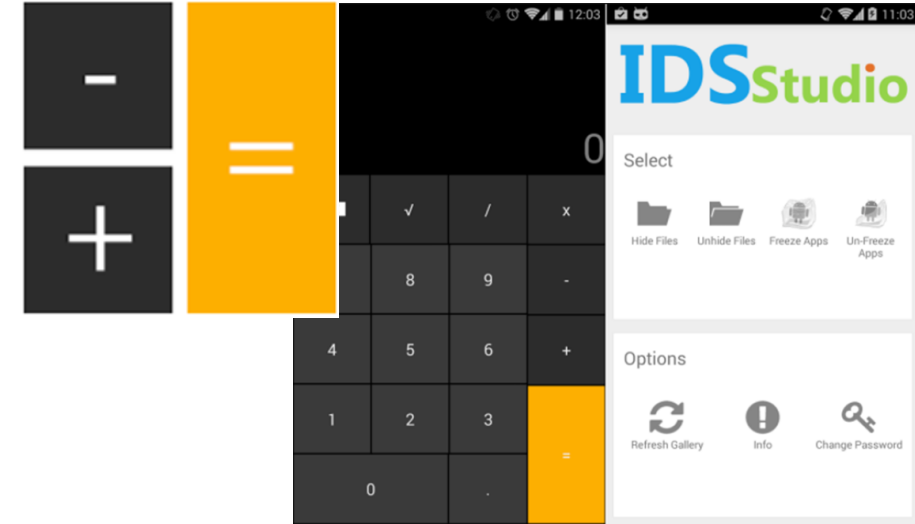
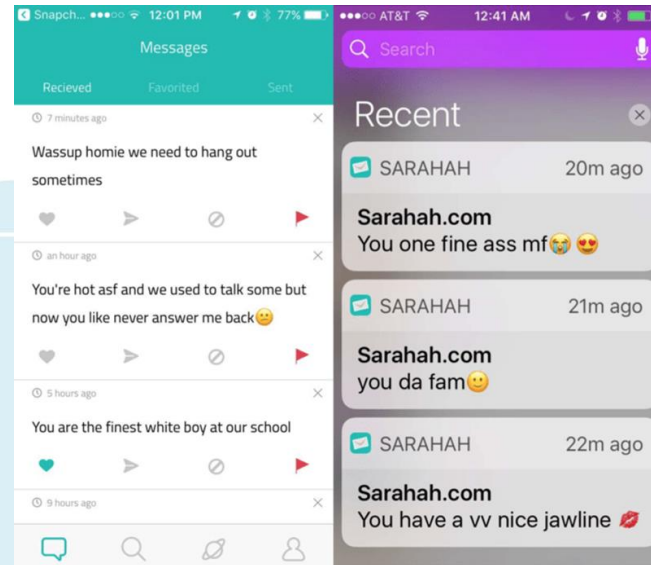


Tips

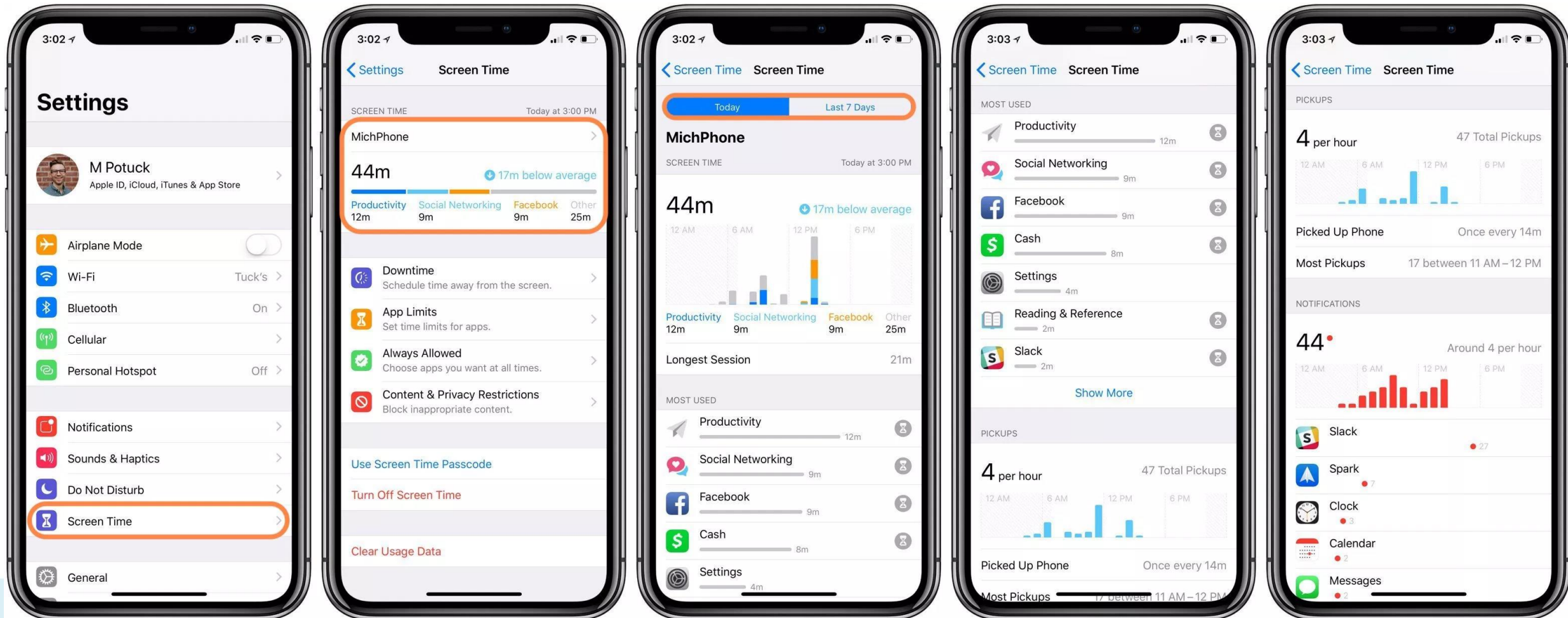
- Read and understand the game's rating.
- Limit who they can play with.
- Set expectations for online behavior.
 - Discuss emotions
- Protect personal information (use an alias).
- Prohibit private messaging.



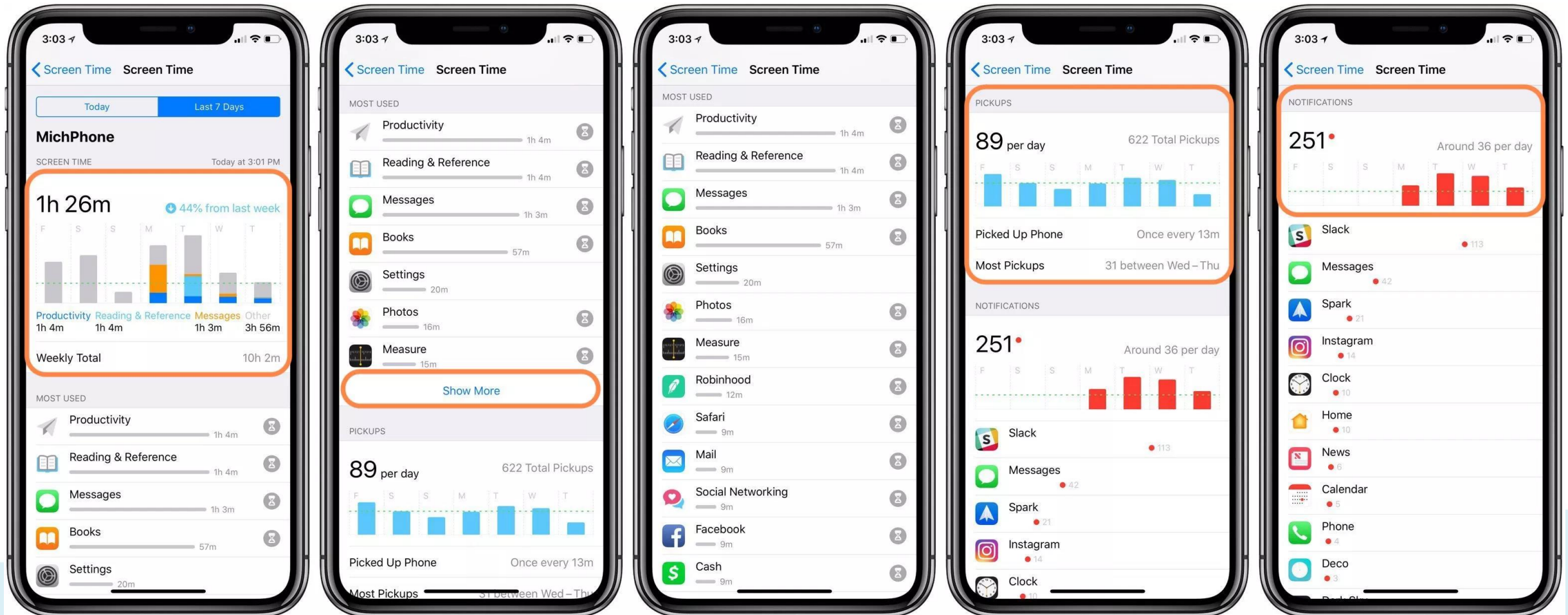
Secret Apps



How to Spot - Screen Time



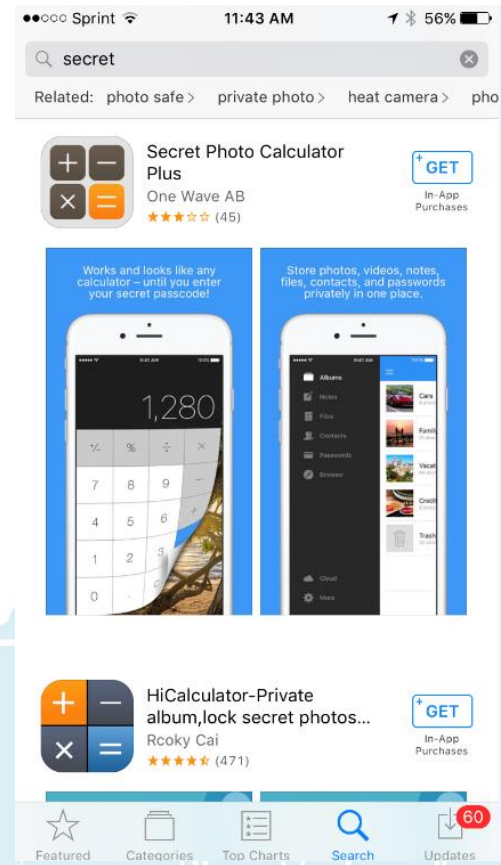
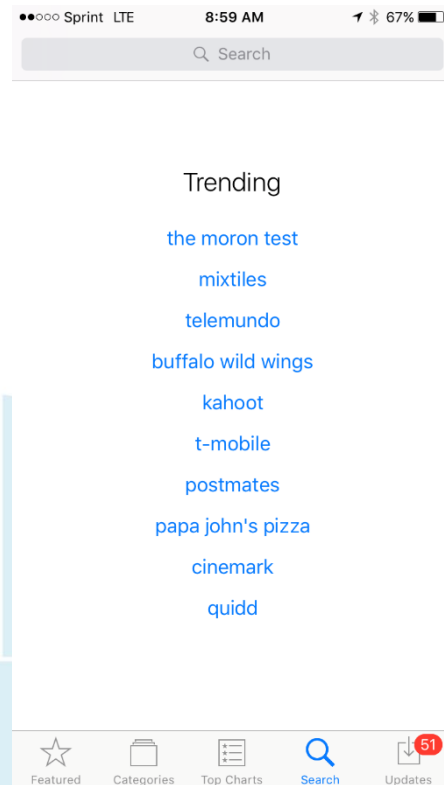
How to Spot - Screen Time



How to Spot



How to Spot



Online Challenges





Online Challenges



Tips

- Discuss chain letters and threats – many kids feel that harm will come to them if they do not participate.
- They are fads – think of how many have come and gone.
- Discuss current trends and include lasting consequences.
- Encourage better risks - challenge yourself to try something new like surfing and video that.



Vulnerability

Friends – If your child is having a difficult time making friends in person it can be easier to make them online. With a variety of platforms to explore any topic of interest, the internet exposes your child to the entire world.

Relationships – Many teens are lured online by the promise of a relationship. Teens are also victimized by current and/or former dating partners with rumors, inappropriate photos/videos, blackmail, coercion, etc.

Home life – An unstable home and/or history of abuse put teens at high risk for victimization.



Settings

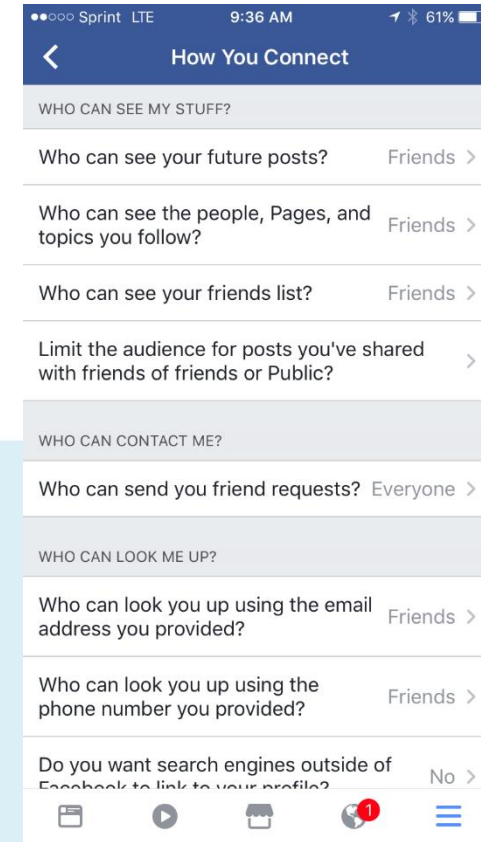
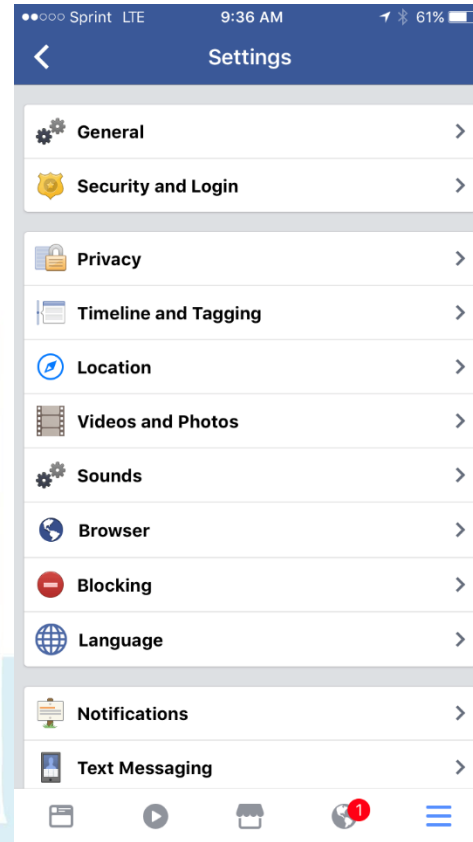
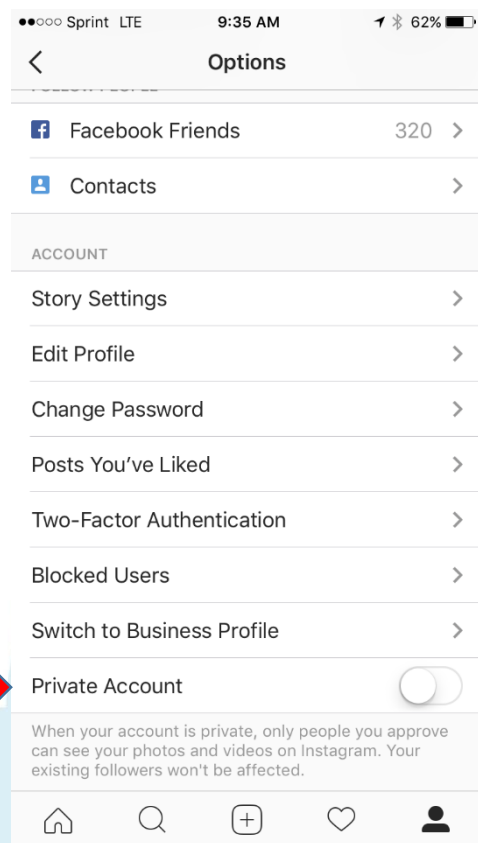


Privacy

- Read Terms & Agreements before accepting them and teach your child to do the same.
- Ensure your child uses the highest privacy setting on all accounts.
- Remind your child not to accept friend requests from people they have never met face to face.



Privacy

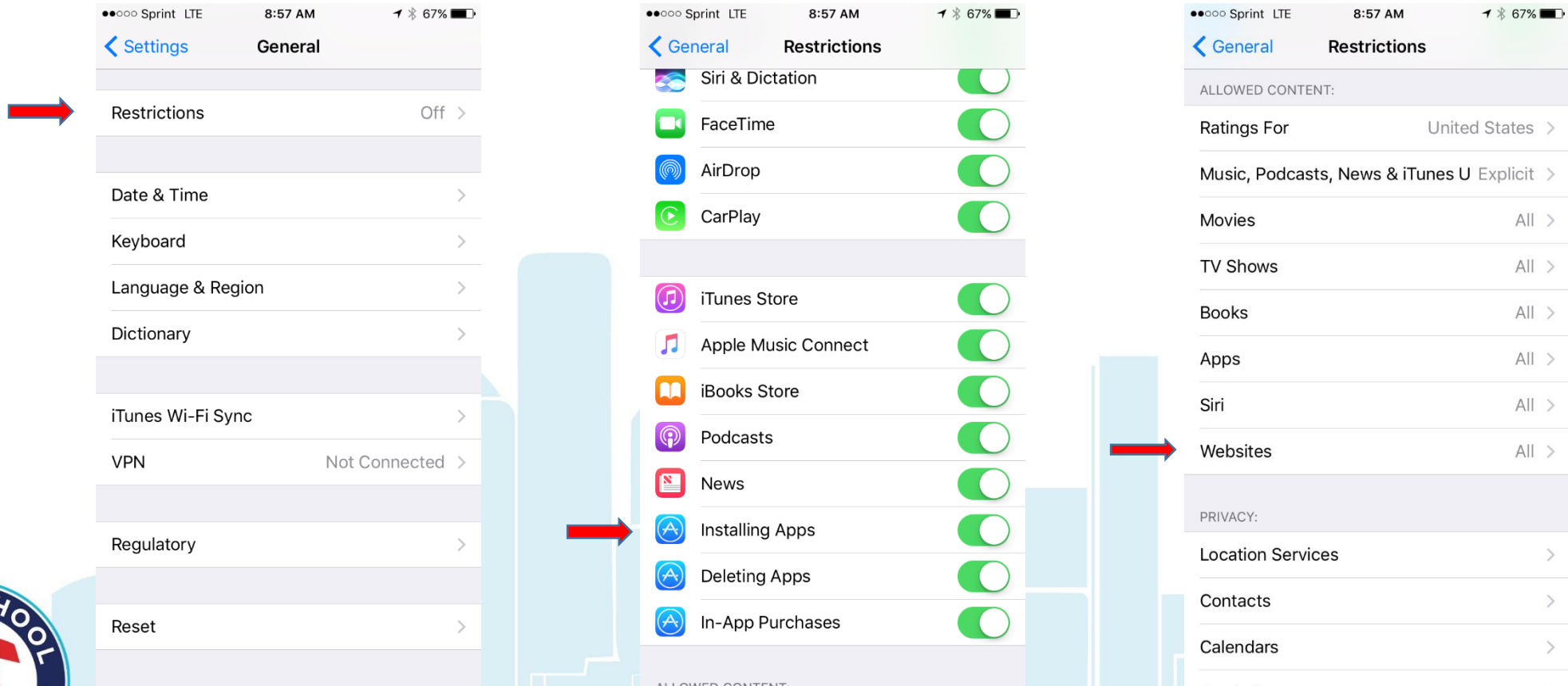


Filters/Restrictions

- Time restrictions – the times they can go online.
- Set a suitable age for content downloaded such as music.
- In-app purchases – use caution if your child's account is linked to your credit card.
- Browsing the internet – set parameters for what can be searched online.

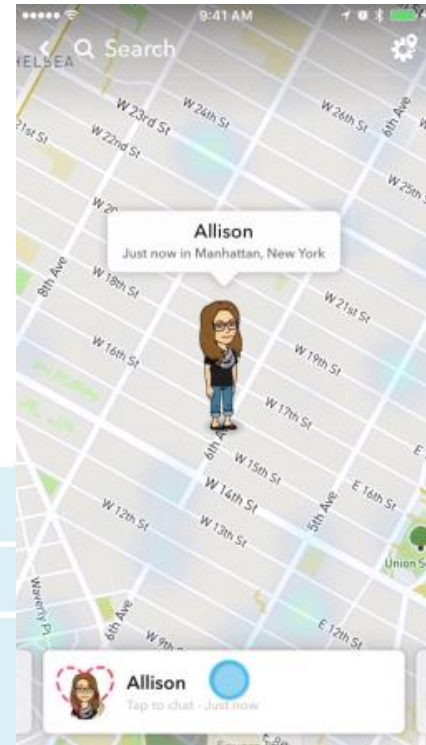
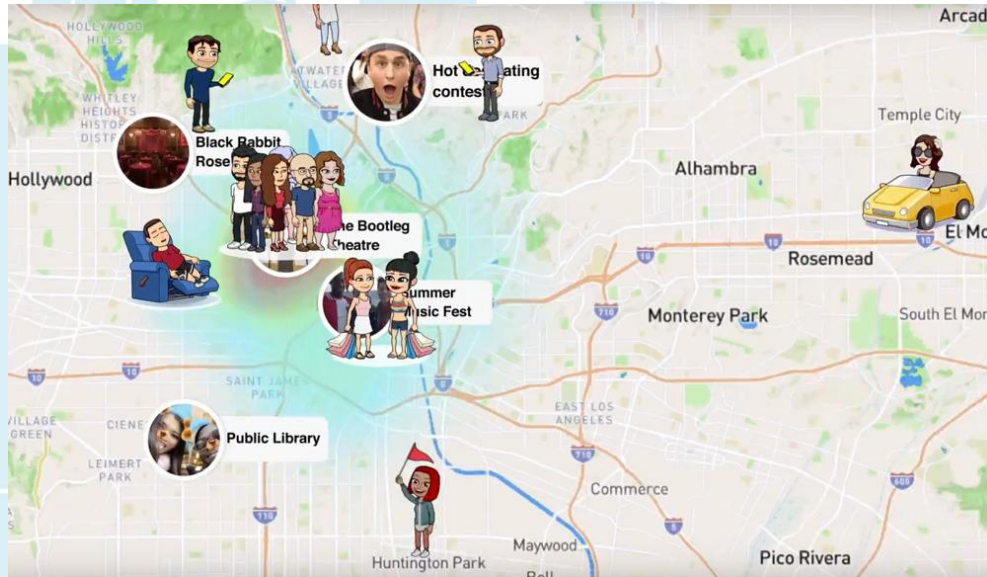


Filters/Restrictions

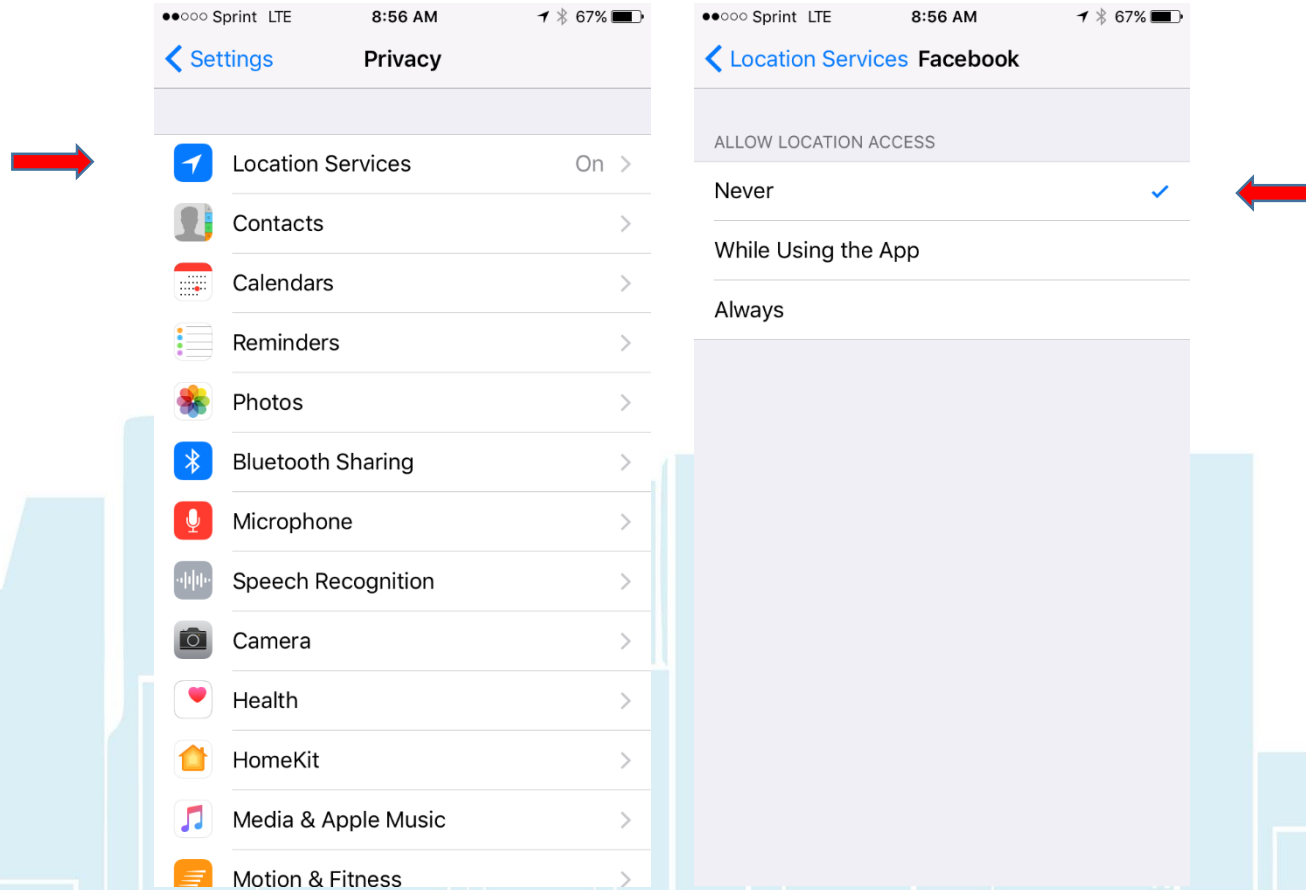


Location Service

- Apple devices – settings -> privacy -> location services
 - Android devices – settings -> privacy & safety -> location
- *Note: Be mindful of automatic updates, they can reset your settings without your knowledge

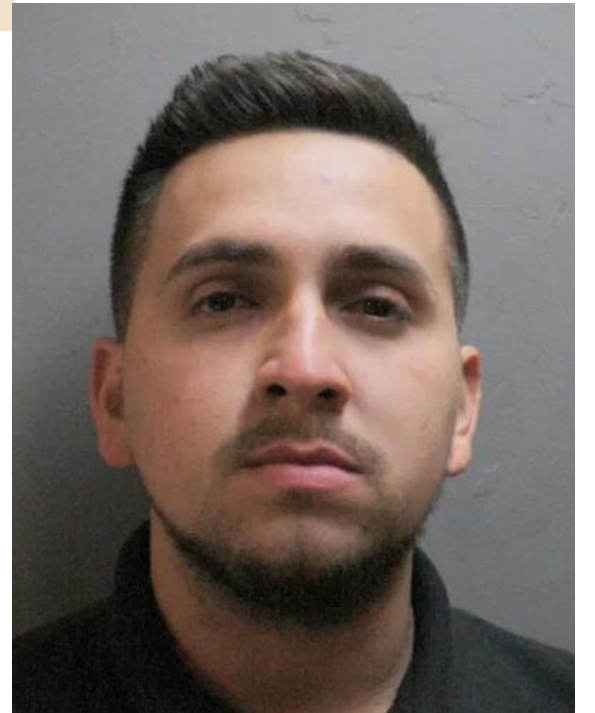
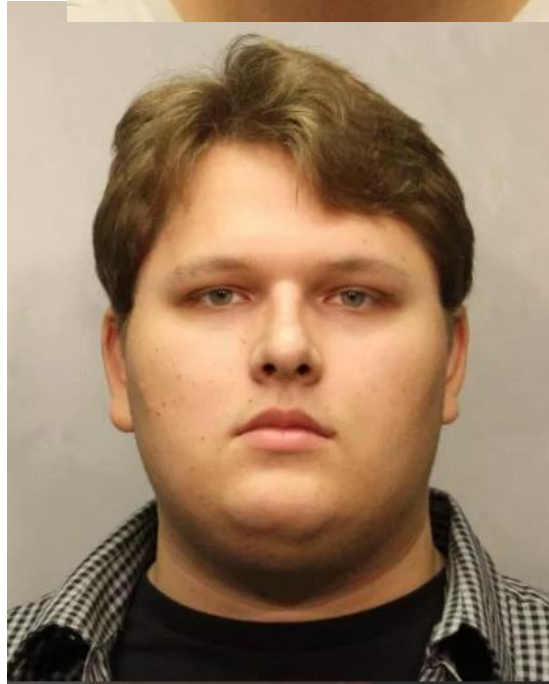
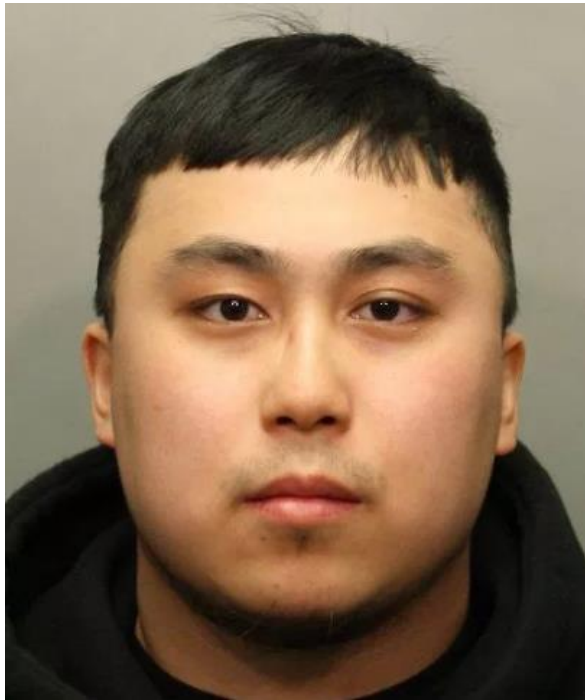
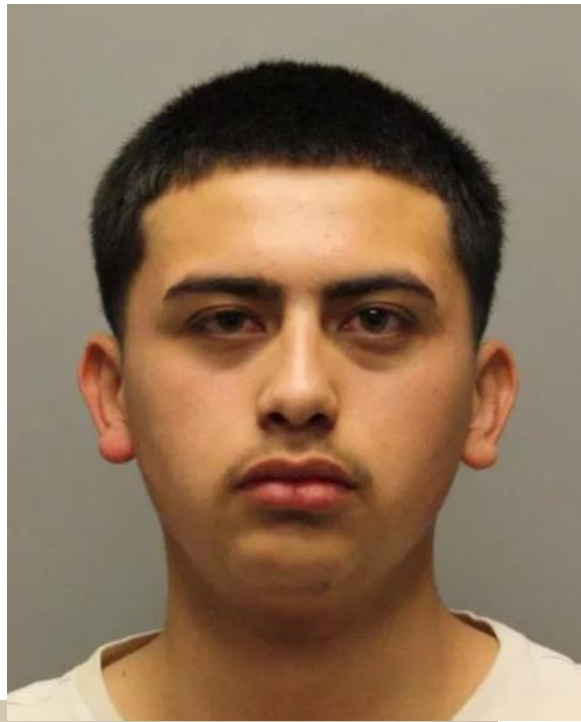


Location Service



Monitoring Options





Prevention

- Presentations on:
 - Cyber Safety
 - Dating
 - Human Trafficking
- Practice skills
- Bully-free school
- Digital citizenship



Prevention

- Discuss healthy and unhealthy relationships with your teen. Include the topic of boundaries and privacy.
- It is normal for teens to feel anger or frustration towards parents but it dangerous to post such emotions online.
- Look for signs of grooming such as gifts, change in dress, change in maturity, becomes secretive.



General Reminders

- Set a good example
- Talk Talk Talk
- Keep dialog and discussion ongoing
- Charge phones/electronics overnight

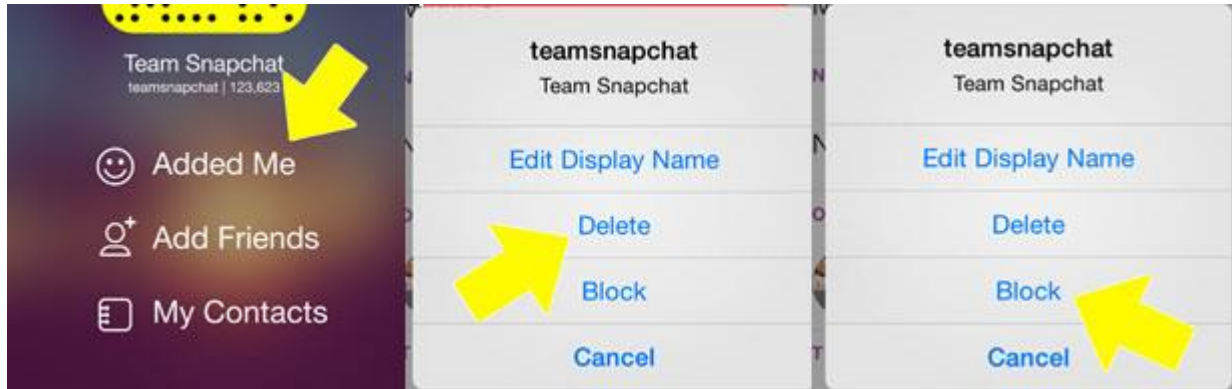


Remind Your Children

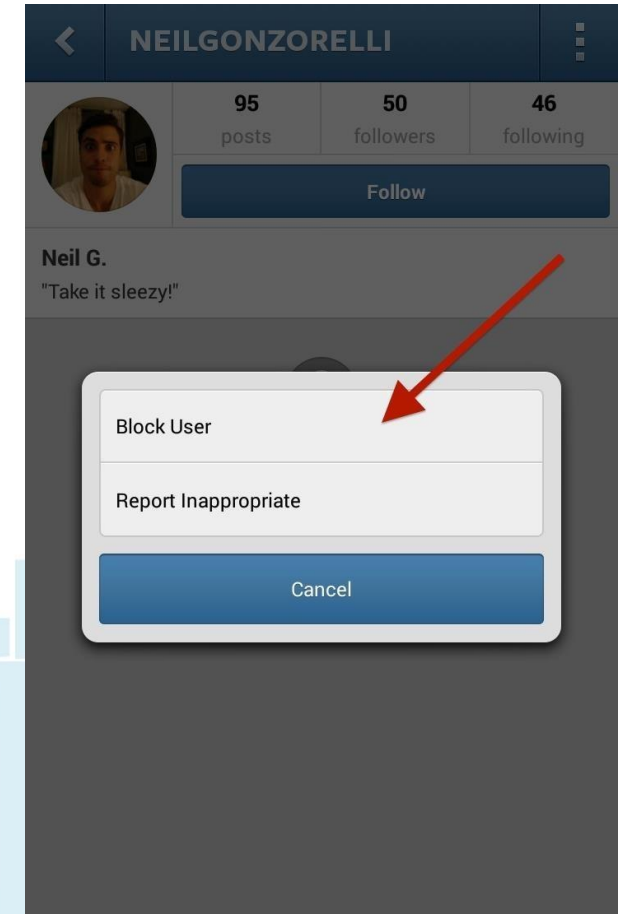
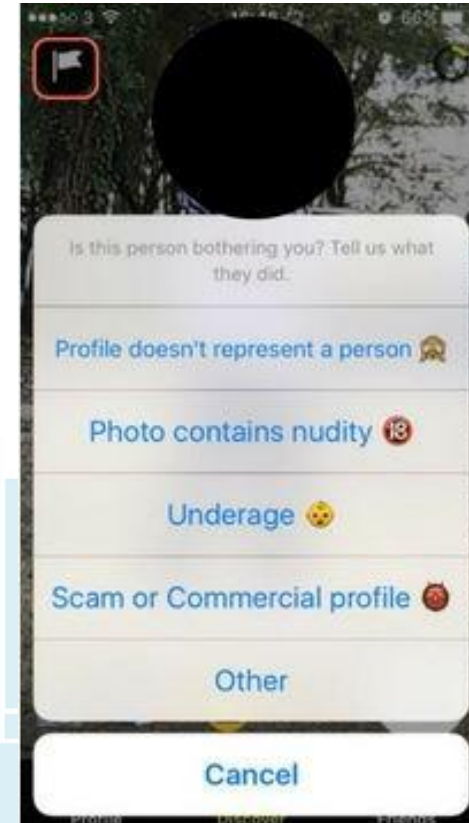
- It is never their fault!
- Keep telling if needed
- Seek counseling



Report/Block



**It's not
their fault!**



Report

To law enforcement: Threats, weapons, abuse, assaults, stalking, harassment, extortion

Remember: students are protected at schools under Title IX



Laws

- Engaging in any sexual contact with a minor who is younger than 14 years old is a felony
- It is a felony if you are more than 2 years older than a minor who is 17 years or younger and engaging in any sexual contact
- David's law
- Child Pornography
- Expectation of Privacy
- Threats



Questions?
Concerns?
Comments?



